

Year group: 3

Teachers: Mrs Cook, Mrs Rogers, Mrs Bainton

Curriculum Map 2024-25						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><b><u>Non-Fiction</u></b>  <b>Whole School Focus - Global Citizenship (TEACH REX VISIT)</b> This Is Our World Infographic Recount (3 weeks)</p> <p><b><u>Fiction</u></b>  I Talk Like a River Setting descriptions (3 weeks)</p> <p><b><u>Poetry</u></b>  Once Upon a Raindrop (2 weeks)</p>	<p><b><u>Fiction</u></b>  Stone Age Boy Narrative (3 weeks)</p> <p><b><u>Non-Fiction</u></b>  The Street Beneath my Feet (3 weeks)</p> <p><b><u>Non-fiction</u></b>  <i>Fantastic Women who changed the World</i>  <i>Mary Anning</i> (1 week)</p>	<p><b><u>Fiction</u></b>  Orion and the Dark (Narrative)</p> <p>Setting description (1 week)</p> <p>Dialogue</p>	<p><b><u>Fiction</u></b>  The Fantastic Flying Books of Mr Morris Lessmore  Retell - from another perspective (3 weeks)</p> <p><b><u>Non-Fiction</u></b>  Little People: Pablo Picasso Biography (3 weeks)</p>	<p><b><u>Fiction</u></b>  Hike by Pete Oswald Narrative</p> <p><b><u>Poetry</u></b>  Author – Spike Milligan  Funny poems and spoonerisms  John Agard  Grace Nichols</p>	<p><b><u>Play</u></b>  Shakespeare's A Midsummer Night's Dream</p> <p><b><u>Non-fiction</u></b>  A Children's Terra Carta</p>
Guided Reading	<p><b>Fiction (diversity)</b>  Same, same but different  Planet Omar  Anisha Accidental Detective</p>	<p><b>Fiction – Children's classics 1</b>  Picture Books 1</p> <p><b>Non-fiction -</b>  Prehistoric Britain</p>	<p><b>Fiction – The King Who Banned the Dark</b></p> <p><b>Non-Fiction –</b>  Light &amp; Shadows  Internet Safety</p>	<p><b>Fiction –The Iron Man</b></p> <p><b>Non-Fiction – Vincent Van Gogh</b></p> <p><b>Poetry 2</b></p>	<p><b>Songs from Musicals</b></p> <p><b>Non-Fiction - Towns, Cities and Villages</b></p> <p><b>Non-Fiction -</b>  Notable People 1</p>	<p><b>Fiction – Children's Classics 2</b></p> <p><b>Non-fiction</b>  What A Waste  Keeping Healthy</p>

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	Global Citizens <b>Poetry 1</b> <b>Disney Songs x 2</b>	Stone Age Tablet (newspapers)				
<b>Disciplinary Literacy</b>	Speaking and Listening - sustainability presentation linked to global citizenship Reading - Mountain gorillas Writing - Information text about mountain gorillas. Description of the movement of a river		Speaking and Listening - Staying Healthy presentation (use of ICT) Reading - Primary and secondary sources (history) how ancient astronomers studied shadows (science). Writing - Vincent van Gogh biography Reasoning and reflections (science)		Speaking and Listening - drama around Shakespeare's <i>A Midsummer Night's Dream</i> Reading - excerpts from environmental pledges or manifestos Writing - write a Terra Carta	
<b>Maths (White Rose Hub)</b>	Place value Addition & subtraction	Multiplication & division	Multiplication & division Length & perimeter	Fractions Mass & capacity	Fractions; money; time	Shape; statistics
<b>Theme</b>						
<b>Theme Title</b>	Water, Water, Everywhere	Savage Stone Age	Shine Bright	Imagination	Glorious Gardens	Caring for Our World
<b>Drivers</b>	<u>Geography</u> Rivers	<u>History</u> Stone Age-Iron Age	<u>Science</u> Light	<u>English</u> Imagination	<u>Science</u> Plants	<u>English</u> Terra Carta
<b>Enhancers (Linked subjects)</b>	<u>Art</u> 'A River' (Marc Martin)	<u>Science</u> Rocks, soils and fossils	<u>Art</u> Van Gogh	<u>Science</u> Human body PSHE - Healthy Me	<u>Geography</u> Welcome to the UK Different cultures in our country. <u>PSHE</u>	<u>Geography</u> Local Study Different cultures in our local area

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Other Subjects						
<b>Science</b>	Forces: friction and magnets	Rocks, soils & fossils	Light & shadows	Movement & nutrition for the human body	Flowering plants & plant growth	Flowering plants: life cycles
<b>History</b>		Stone Age	Ancient Civilisations	Indus Valley		
<b>Geography</b>	Rivers				Welcome to the UK	Local area
<b>Computing (Teach Computing)</b>	Connecting Computers (networks)	Stop Frame Animation (tablets)	Programming A Sequencing Sounds (instruments)	Creating Media Desktop Publishing	Programming B Events and actions	Data - Branching Databases
<b>Art</b>	Mixed Media – based on the illustrations 'A River' (Marc Martin)		Oil Pastels & drawing – artist study (Van Gogh)		Clay seals	
<b>D&amp;T (Kapow Primary)</b>		Shell structures: Desk tidy		Cooking & nutrition: Eating seasonally		Digital World: Wearable Technology
<b>Music (Spark Yard)</b>	Hear it, Play it! Exploring rhythmic patterns		Painting Pictures with Sound		TMS Brass Sing, Play, Notate!	
<b>PSHE (Jigsaw)</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me SRE
<b>RE</b>	What do different people believe about God/gods?	What do different people believe about God/gods?		Why are festivals important to religious communities?	What does it mean to be a Christian in Britain today?	What does it mean to be a Christian in Britain today?

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			Why are festivals important to religious communities?			
<b>French</b>	Phonics 1 & I am Learning French	Animals	Instruments	I Am Able to... I Know How To....	Fruits or Vegetables	Ice creams
<b>P.E (PE Passport)</b>	Gymnastics – Linking movements together	Invasion Game Skills	Dodgeball	Netball	Athletics	Basketball
	Tag Rugby	Dance Around the World	Health related fitness	OAA	Tennis	Rounders

### ***Rationale-***

#### Autumn 1: Water, Water, Everywhere

Children will learn about the waterways of Manchester and Venice and identify the global issues faced by both cities. They will develop their awareness of water pollution and climate change, and learn how they can be responsible global citizens to positively affect communities worldwide.

#### Autumn 2: Savage Stone Age

Children will build on their understanding of the past, present, and future, helping them to place the Stone Age within a broader historical timeline. By the end of this topic, Year 3 children will have a foundational understanding of early human life, how people adapted to their environment, and how the innovations of the Stone Age still influence us today.

#### Spring 1: Shine Bright



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In history, children will explore ancient civilizations, focusing specifically on the Shang Dynasty of ancient China. By comparing the Shang Dynasty with other ancient cultures, children will develop an understanding of what defines a civilization and gain insights into how early societies shaped human history.

Spring 2: Imagination

Through the themes of imagination and storytelling in The Fantastic Flying Books of Mr. Morris Lessmore, children will explore the character of Morris, and his relationship with books and stories, and discuss the importance of books and storytelling in promoting mental health and well-being. Through our Science, PSHE and DT units, children will understand the importance of a healthy body and how healthy eating contributes to overall well-being.

Summer 1: Glorious Gardens

Building on their learning from the Peculiar Plants topic in Year 2, children will investigate what plants need to grow and observe how these elements affect plant growth. They also learn about the stages in a flower's life cycle, including seed germination, growth, flowering, pollination, and seed dispersal. Through hands-on activities, they'll see how each stage contributes to the plant's survival and reproduction, gaining a deeper understanding of plant biology and the role plants play in ecosystems.

Summer 2: Caring for Our World

In their Local Area geography topic, Year 3 children will investigate their own community, learning about its physical and human features. They'll explore key landmarks, buildings, parks, and natural elements like rivers or hills, identifying what makes their area unique. Children will continue to build on their map work from KS1 and learn to read and create simple maps of their local area, using symbols, a key, and compass directions. They will consider how our local area has changed over time and discuss ways people interact with and impact their environment.