

Year group: 2 Teachers: Miss Adams, Miss Slater, Miss Chowdhury

Curriculum Map 2024-25						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Non-Fiction This Is Our World by Tracey Turner</p> <p>Narrative Wild by Emily Hughes (Diary Entry)</p> <p>Poetry Eddie's Painting by Joseph Coelho (Rhyme)</p>	<p>Narrative Dear Earth by Isabel Otter (Descriptive Letter)</p> <p>Non-Fiction Little People, Big Dreams: Florence Nightingale (Biography)</p>	<p>Non-Fiction Secret Pizza Party by Adam Rubin (Instruction Writing)</p> <p>Narrative Traction Man by Mini Grey (Innovation)</p> <p>Poetry A Dinosaur at the Bus Stop by Kate Wakeling (Shape poetry)</p>	<p>Narrative Into the Forest by Anthony Browne (Traditional Tales)</p> <p>Non-Fiction Great Fire of London (Newspaper Articles)</p>	<p>Narrative Our Tower by Joseph Coelho (Adventure Stories)</p> <p>Poetry Eyes that Kiss in the Corners by Joanna Ho (List poetry)</p>	<p>Non-Fiction The Big Five (find a book) (Non-chronological report)</p> <p>Narrative Can I Build Another Me? by Shinsuke Yoshitake</p>
Guided Reading	<p>Little Wandle/ book bands</p>	<p>Little Wandle/ book bands</p>	<p>An Emotional Menagerie by Alain De Botton (poetry)</p> <p>My First Cookbook (non-fiction)</p>	<p>Little Red by Bethan Woollvin (fiction)</p> <p>The Bakers Boy and the Great Fire of London (fiction)</p>	<p>Wheels: The Big Fun Book of Vehicles by Tom Schamp (non-fiction)</p> <p>The Little Gardener by Emily Hughes (fiction)</p>	<p>Meerkat Mail by Emily Gravett (fiction)</p> <p>The World Without Me by Ted Kooser (poetry)</p>

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Disciplinary Literacy	Speaking and Listening- Performance Poetry Reading- HerStory: Mary Seacole Writing- Diary Entry as Florence Nightingale		Speaking and Listening- Interviewing Samuel Pepys Reading- Martha Maps It Out Writing- Great Fire of London Newspaper		Speaking and Listening- Kenya Quiz Show Reading- Her Story: Georgia O'Keefe Writing- Healthy wrap instructions	
Maths	-Place Value -Addition and Subtraction	-Addition and Subtraction -Money	-Money -Multiplication and Division	-Fractions -Mass, capacity and temperature	-Statistics -Shape -Position and Direction	-Time -Length and Height -Y2 Recap
Theme						
Theme Title	Our Wonderful World	Nurturing Nurses	Marvellous Materials	Fire, Fire!	Peculiar Plants	Kenya
Drivers	Geography Hook: Thomas the Gorilla Showcase: Art Museum	History Hook: Nurse Visit Showcase: Christmas Production	Science Hook: Orienteering Showcase: Photography Display	History Hook: Burning 1600s houses Showcase: Fire Engines	Science Hook: Plant spotting in Woodheys Park Showcase: Poetry performance	Geography Hook: Kenya Classroom Experience Showcase: Dance performance
Enhancers (Linked subjects)	Geography English Computing Art PE	DT Science PE English	Geography Computing Art English	English Science DT	Art Computing	English PE Computing DT

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Other Subjects						
Science (Snap Science)	Local Habitats	Growing Up (animals and humans)	Choosing Materials	Changing Materials	Growing Seeds and Bulbs	Growing Healthy Plants
History		Florence Nightingale, Mary Seacole and Edith Cavell		The Great Fire of London	Transport Through Time	
Geography	Oceans and Continents		Map Skills			How does Nairobi compare to Manchester?
Computing (Teach Computing)	Computing systems and networks – IT around us	Programming A – Robot algorithms	Creating media – Digital photography	Data and information – Pictograms	Programming B - Programming quizzes	Creating media - Digital music
Art	Printing Andy Warhol	Taught in Autumn 1	Drawing and Painting Kandinsky	Taught in Spring 1	Photography and Watercolour Georgia O'Keeffe	Taught in Summer 1
D&T (Kapow Primary)	Taught in Autumn 2	Textiles: Pouches	Taught in Spring 2	Structures: Fire Engines	Taught in Summer 2	Cooking and nutrition: Balanced diet
Music (Spark Yard)	Time to Play- Exploring pulse and rhythmic patterns PBuzz (2S)		Musical Moods and Pictures PBuzz (2A)		Patterns with Pitch- Exploring pitch and melody PBuzz (2C)	
PSHE (Jigsaw)	Being Me in My world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me (SRE: Healthy Lifestyles week)



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RE	Who is Muslim and what do they believe?	What can we learn from sacred books?	Who is Jewish and what do they believe?		How and why do we celebrate special and sacred times?	
P.E (PE Passport)	Under the Sea Dance	Yoga	Net and Wall Games	Movement Skills	Athletics	Tribal Dance
	Gymnastics	Movement Skills	Invasion Games	Gymnastics	Striking and Game Skills	Target Games

Rationale-

Autumn 1: Our Wonderful World

Children will develop their awareness of how they can be good global citizens and how this links to the world around us. They will explore local habitats to gain a greater understanding of the school environment.

Autumn 2: Nurturing Nurses

During this topic, the children will gain a deeper understanding of significant people in history and people who help us. They will learn to appreciate the importance of nurses, hygiene and cleanliness.

Spring 1: Marvellous Materials

With the children showing a great interest in construction, this topic will broaden their knowledge of different materials to create structures. They will also look at every day materials and their uses.

Spring 2: Fire, Fire!

Following on from Spring 1, the children will deepen their knowledge of materials and structures. They will understand how the uses of materials have changed over time by exploring 'The Great Fire of London'. Furthermore, they will continue to develop an appreciation of people who help us (firefighters).



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Summer 1: Peculiar Plants

The children will gain an increased interest in the world by looking at plants around us. They will learn how to look after and plant different bulbs and seeds. Observational drawings in art, will give the children the opportunity to explore the plants in more detail.

Summer 2: Kenya

The children will use their knowledge gained throughout KS1 to compare our local environment to Nairobi, Kenya. They will immerse themselves in Kenyan culture through dance, DT, English and geography.