

Year group: Reception

Teachers: Mrs Byrne, Mrs Hardy and Mrs Erskine

Curriculum Map 2024-25						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Books to base each theme on</b>	Tilda Tries Again  You Can  The Leaf Thief  Don't Hog the Hedge	Lost in The Toy Museum  The House That Was  A Christmas Collar- ebook	This is Our World  Rumble in the Jungle  Beautiful Bananas  Lunar New Year Around The World	Supertato  Superworm  Real Superheroes	Jack and the Beanstalk.  Little Red Hen  Wake up Time at Bumble Tree Farm ebook	Rainbow Fish  The Odd Fish  Pirates Love Underpants
<b>Maths (White Rose)</b>	Baseline assessments Sorting; multiple attribute and binary sorting Compare amounts Compare size, mass and capacity Pattern ABBA	Representing, comparing and composition of numbers 1, 2 and 3 Circles and triangles Positional language Representing numbers to 5 One more and one less Shapes with 4 sides Time	Numbers zero Comparing numbers to 5 Composition of 4 and 5 Compare mass and capacity Numbers 6, 7, 8 Combining two amounts Making pairs	Length and height Time Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3D shapes Spatial awareness Patterns	Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Match, rotate, manipulate shapes Adding more Taking away Spatial reasoning Compose and decompose	Doubling Sharing and grouping Even and odd Spatial reasoning Visualise and build Deepening understanding Patterns and relationships Money Time
<b>Phonics (Little Wandle)</b>	Phase 1 & 2	Phase 2	Phase 2 & 3	Phase 2 & 3	Phase 2, 3 & 4	Phase 2, 3 & 4

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Theme						
<b>Theme Title</b>	Me and My Family  Autumn	Toys- old and New  Houses and Homes/ maps of the local area  Christmas	Winter is Here  Contrasting Environments	What's your superpower?  Real Life Superheroes	New life – plants and animals	Under the Sea  Pirates
<b>Drivers</b>	Baseline Transition Seasons Change Then and now Growth Mindset Our Family  First name writing	Then and Now Homes and maps Celebrations  Labelling their favourite toy with key sounds from the words	Habitats Seasons Environments School Environment Materials  Write a winter list using CVC word	Exercise Growth  Write a simple descriptive caption about a Person who helps us	Plants and Animals Growth Life cycles  Write what will my plant need to grow. Draw a story map of Little Red Hen.	Healthy Lifestyles Transition Seaside/ under the sea Plastic in the sea  Write a simple sentence with simple punctuation about a pirate.
<b>Enhancers (Linked subjects)</b>	Pictures of children as a baby. Paint a self portrait. Autumn walk Diwali	Old and new toys Building and labelling a house. Maps- local area Local walk to Waitrose Bonfire Night Remembrance day Advent Father Christmas	Ice balloons Taste new fruits Maps of the World Map of our school Lunar New Year Making a dragon for the dragon dance.	Superheroes To design and create masks, capes and superhero tools. Make a video Save a superhero Post a letter- local area walk	Chicks Plant a seed Magic bean/ lollipops Visit a farm	Go to a festival Fruit kebabs Making paper boats SRE Week

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		Christmas Party				
Other Subjects						
<b>Understanding of the World: Science focus for each half term.</b>	What is happening to the trees (Autumn)? Leaves falling different heights and sizes Exploding pumpkin potion	How do you make a good bubble/ bubble snake? (Snap Science)	What melts? (Snap Science)  How does an animal keep warm in the South Pole?	What does an earthworm do?  What makes it move? (Snap Science)	What do we need to grow a Beanstalk?  What is inside an egg? (Snap Science)	What floats? (Snap Science)  What is happening to the trees (Summer)? (Snap Science)
<b>Expressive Arts and Design: Artists</b>	Self Portraits		Robert Delaunay –Hot and Cold Places			Giuseppe Arcimboldo - fruit portraits
<b>EAD: Music (Spark Yard)</b>	My Musical Classroom: Here I am Jack in the Box Spy an Instrument Socks	EYFS Christmas Sing	Musical Patterns and Performing: What's the weather today? Percussion Patterns Rockets, Robots and Monsters Singing Games	EYFS Spring Sing	Sound Stories: Different Voices Nature and Sound Patterns Join the Line Story Sound Effects	Sound Stories: Daisies and Clouds Musical Sticks Who's in the Forest Story Sound Boxes
<b>PSHE</b>	Think Equal		Think Equal		Think Equal	
						SRE Week
<b>RE</b>	Which stories are special? Which people are special?		What times are special and why? Which places are special?		Where do we belong? What is special about our world?	

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	Diwali	Advent Christmas		Easter EID al-Fitr Purim Passover		Eid-al-Adha
<b>Physical Development: P.E (PE Passport)</b>		Object Manipulation	Gym- Rocking and Rolling	Target Games 1	Fundamental movement Skills	Stability
<b>Rationale</b>	Who am I? Who are my special people? Settling in, making new friends. Rules, routines and expectations. Building relationships. To develop resilience, respect and responsibility.	Understanding the World and our place in it and our local area. Beginning to look at old and new to develop an understanding of the concept of time and history. We have a very diverse cohort and celebrate a wide range of festivals. Engagement of parents in our learning. Sharing traditions and cultures.	To understand the changes in the seasons to develop awareness of the changes during the year. To develop awareness of the wider world and different environments.	To have an awareness and understand the roles of key members of our community. Engagement of parents in our learning sharing their occupations and the impact on the community. To develop imagination, team work, problem solving. To improve engagement of boys in learning. We have a very diverse cohort and celebrate a wide range of festivals.	To have an awareness of and understand the life cycles of different plants and animals.  To be relatable by providing real life experiences. To care for and nurture the chicks and plants.  To be able to enjoy going on their first school trip.	To understand what a healthy lifestyle is.  To develop an awareness and understanding of how we look after our environments.  To understand the impact of humans on the earth.



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