

Year group: Nursery

Teachers: Miss Preston and Mrs Hardy

Curriculum Map 2024-25						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Books to base each theme on	Starting School Pete the Cat School Shoes We all belong Nursery Rhymes The Three Billy Goats Gruff The Gingerbread Man Goldilocks and the Three Bears	The Gruffalo Were Going on a Bear Hunt We're Going On a Leaf Hunt The Nativity Story Stick man Jolly Christmas Postman	Owl Babies What happens in Winter Whatever Next. Aliens love Underpants How to catch a Star The Smeds and the Smoos I want to be an astronaut	Dinosaurs Galore Ten Little Dinosaurs Different is not bad If I had a dinosaur Jasper's Beanstalk Farm Animals What Makes Me A Me? Green Green: A Community Gardening Story Book	Crunching Munching Caterpillar What the Ladybird Heard The very Hungry Caterpillar Mad about Minibeasts Tad	All About Transport Rescue and Emergency Vehicles Emergency Commotion in the Ocean Barry the Fish with Fingers Captain Sparkle Beard
Maths	Baseline assessments. Rote counting. Number rhymes.	Number of the week 1, 2 and 3. Patterns. Common 2d shapes.	Number of the week 4 and 5. Recite numbers past 5. Say one	Cardinal principle understanding to five. Show 'finger numbers' up to 5.	Experiment with their own symbols and marks as well as numerals. Solve	Rote count forwards and backwards past 5. Count objects past 5. Cardinal principle

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	Representing numbers on fingers to five. Matching 1-1. Sorting by single and multiple attributes.	Positional language. Counting objects to 3.	number for each item in order: 1,2,3,4,5. Common 3d shapes. Weight and capacity. Subitising to 3.	Link numerals and amounts to 5. Size and length. 2 part patterns ABAB. Notice errors in patterns. Numbers of the week 6 and 7.	real world mathematical problems with numbers up to 5. Compare quantities using language: 'more than', 'fewer than'. Describe routes. Number of the week 8 and 9. 2d and 3d shapes.	beyond 5. Number of the week 10. Combine shapes to make new ones. Sequence events using language.
Phonics (Little Wandle)	Foundation for Phonics	Foundation for Phonics	Foundation for Phonics	Foundation for Phonics	Foundation for Phonics Phase 2	Foundation for Phonics Phase 2
Theme						
Theme Title	Starting school/I am special Traditional tales and Nursery rhymes	Autumn Christmas	Space Winter	Dinosaurs Growth	Minibeasts	Emergency transport and community helpers Under the Sea and Pirates
Drivers	Settling in Making friends Self-Care	Festivals Woodland animals Mark making in all areas	Planets and space Seasons Change Writing initial letters in names	Seasons Labelling with initial sounds	Life Cycles Writing first name	Emergency Vehicles Community Workers Sementing and blending CVC words

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Enhancers (Linked subjects)	Paint a self-portrait Create a fairytale puppet Diwali	Bonfire Night Remembrance day Advent EYFS Christmas Sing Father Christmas Christmas Party	Lunar New Year Snow Ice Taste space food Make moon rock cakes	Hatch a Dinosaur Egg EYFS Spring Sing Plant a seed/bulb Fruit and vegetable tasting Animal visit	Minibeasts Life cycle of a butterfly Caterpillars	Sit in an emergency vehicle Create a 3D emergency vehicle model Make a treasure map Dress up like a pirate
Other Subjects						
Understanding of the World: Science	Me and my family	Autumn walk	Winter walk	Spring walk	Minibeast investigations	Summer walk
Expressive Arts and Design: Artists	Self Portraits	Autumn and Christmas painting and crafts	Winter and space painting and crafts	Observational drawings and flower paintings	Minibeast crafts, models and paintings	3D emergency vehicle model
EAD: Music (Sing up)	Let's be friends	EYFS Christmas Sing	Animal tea party	EYFS Spring Sing	I've got feelings	I've got feelings
PSHE	Think Equal		Think Equal		Think Equal	
						Transitions and changes
RE	Celebrating and sharing the children's cultures, traditions and festivals.		Celebrating and sharing the children's cultures, traditions and festivals.		Celebrating and sharing the children's cultures, traditions and festivals.	

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	Special stories, Special times and Special places Diwali	Advent Christmas	Special stories, Special times and Special places	Easter EID al-Fitr Purim Passover	Special stories, Special times and Special places	Eid-al-Adha
Rationale	<i>Settling in and making new friends. Rules, routines and expectations. Building relationships. To develop resilience, respect and responsibility. To begin to build a repertoire of traditional tales and rhymes to develop vocabulary and their understanding of simple narratives.</i>	<i>To understand the changes in seasons and awareness of the changes in the year. To celebrate our diverse cohort and celebrate a wide range of festivals. To begin to develop children's rhythm and rhyme skills through narrative that have repeats and refrains. To further develop children's vocabulary through rich descriptive texts.</i>	<i>To understand the changes in the seasons to develop awareness of the changes during the year. To develop children's early writing skills through creative and imaginative texts.</i>	<i>To improve engagement of boys in learning through stimulating texts and themes. To have an awareness of and understand the life cycles of different plants and animals. To understand the changes in the seasons to develop awareness of the changes during the year.</i>	<i>To have an awareness of and understand the life cycles of different plants and animals and how they interact. To care for and nurture the animals and plants.</i>	<i>To develop an awareness and understanding of people who help us. To further develop the children's vocabulary and writing through creative texts.</i>