



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

BROADHEATH PRIMARY SCHOOL 2023-2024



Commissioned by



Department  
for Education

Created by





## SPORTS PREMIUM FUNDING 2023-2024

Sports Premium received 2023 - 2024: £21,500

Total spend 2023-2024: £21,400 (approx.)

Sports Premium Lead: Jack Bird

Headteacher: Kirsten Lyde

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>High quality teaching and learning taking place during PE sessions and throughout the school day; using Teacher/Coach model</p> <p>Pupils in KS2 receiving 2 sessions of PE every week plus other opportunities to be active eg daily mile</p> <p>New equipment bought and accessible for chn to use at break times, lunchtimes and in other extra-curricular activities..</p> <p>On-going use of the PE passport for planning and assessment purposes</p> <p>Increased percentage of chn across KS1/KS2 representing the school in a wide range of sports.</p> <p>SGM PLATINUM AWARD achieved</p>	<p>Upskill staff and enable them to develop new ideas and skills in PE</p> <p>Children reach 60 minutes of physical activity each day</p> <p>The investment in equipment provides children, at break and lunchtime and at extra-curricular clubs, with sufficient equipment to take part in the activity. This increases the time when children are active and contributes towards their daily 60 minutes of physical activity.</p> <p>Provides staff with high quality planning and detailed assessment opportunities</p> <p>Higher % of pupils have the opportunity to engage in competition at different levels e.g excel, participation etc.</p> <p>This highlights the success of PE and School Sport at the school over a prolonged period. PE and School Sport have an important role to play in contributing towards better physical and mental health for our children</p>	<p>Staff upskilled in PE lesson planning, implementation, delivery and assessment.</p> <p>Pupils understand the importance of and steps need to maintain active and healthy lifestyles.</p>

<p>Good links with local community sports clubs/organisations e.g. Lancashire CC, Broadheath Central, Sale Sharks, Altrincham FC, Sabre Fencing and The Football Association</p>	<p>This has boosted student engagement in competitive sports, enhance confidence, teamwork, and sportsmanship, promoting a lasting interest in physical activities.</p> <p>Heightened student engagement in competitive sports, fostering skills, teamwork, and personal development.</p> <p><b>See previous report for further details</b></p>	
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## Key priorities and Planning

Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Trafford School Sports Partnership (SSP)</p> <p>Teacher CPD planned to continue with access to TSSP Staff to observe the Sports coaches in their lesson delivery and build up subject knowledge (Extra Time LTD)</p> <p>Carry out a staff audit to identify needs for CPD</p>	<p><i>Identify dates when cover is required and provide cover staff</i></p> <p><i>Undertake all training which is offered through the sports partnership/YST and any other accredited organisations with an aim to get more staff up-skilled in a range of activities.</i></p> <p>Teachers - Ensures that all teachers CPD needs are met so that they can provide the very best climate for learning</p> <p>Teachers - Teach lessons that are fun and challenging and delivered through a broad curriculum</p> <p>Pupils - Ensures all children look forward to high quality, active lessons irrespective of who is delivering the lesson</p>	<p><i>Staff upskilled in delivery of PE lessons. Staff feel more confident and supported</i></p> <p>This is a priority for our spending to ensure that we are equipped and prepared to continue to deliver high quality PE lessons beyond the funding</p> <p>Staff will to continue observing coaches and will be given opportunities to teamteach with them and lead their own sessions.</p> <p>Continually monitor the curriculum to make sure sports that are delivered are challenging, progressive and broad.</p> <p>All staff to complete a confidence audit annually and coaches to work at areas that address weaknesses.</p>	<p>Sports Partnership subscription giving access to leader training and CPD (£1450)</p> <p>Sports coaches (Extratime LTD) (£14000 approx)</p>

<p>Use scheme of work (PE Passport) to endorse excellent planning and assessment opportunities.</p>	<p>To ensure that planning and attendance is recorded and monitored carefully via ipads</p> <p>Database maintained on PE passport for assessment purposes and accessible to all staff</p>	<p>Planning has enabled staff to run through PE lessons with high-quality activities and a useful tool for assessment. This has resulted in increased confidence of staff delivering lessons.</p> <p>Teachers and PE coaches have a better understanding of NC objectives/outcomes – progression monitored more carefully and effectively</p>	<p>PE Passport subscription(£300)</p>
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Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Source new equipment to aid introduction of new sports to engage less active children New netball court lines introduced</p> <p>Employ sports coaches to lead named groups of children in timetabled physical activity at lunchtime. Mon, Wed, Thurs 12.40-1.10pm.</p> <p>Ensure that all classes take part in 1k-a-day to increase physical activity.</p> <p>Two PE lessons for each pupil every week</p>	<p>Audit equipment across KS1/KS2 for lunchtime provision/teaching of PE Ensure equipment easily accessible. Pupils and staff. Facilities to access and play new sports.</p> <p>Provide staff with Questionnaire re equipment needed Involve sports leaders in development of games and sports</p> <p>All children are active and exposed to a broad curriculum Active lessons broaden the opportunities for children to become active during the school day. More opportunities for physical activity and health education.</p>	<p>Pupils have opportunity to access a wide range of sports and activities to enhance skills and promote physical health. Pupils exposed to new games and sports</p> <p>Sports coaches increase the participation of all pupils and skill them up to play their own games</p> <p>Pupils complete challenging physical activities Understand the importance of staying healthy</p>	<p>PE equipment (£2500 approx)</p> <p>(See above cost of coaches (Extra time LTD)</p>

Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement

<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
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<p>Healthy Lifestyle week: Climbing wall Boxing taster days Smoothie making Class challenges for physical activity Bootcamp</p>	<p>Pupils complete challenging physical activities Understand the importance of staying healthy Builds resilience, teamwork and confidence</p>	<p>Builds resilience, teamwork and confidence. Pupils continue to lead healthy, active lives. New sports introduced</p>	<p>(Approx £2000)</p>
<p>Purchase sports kit for teams: Basketball, boys' football, girls' football, sports day vests Rewards: Sports' day medals, sports' day stickers, general sports rewards. Sports Awards trophies.</p>	<p>Children can wear sports kits when representing school. Children feel proud to represent the school. Children feel that their efforts are valued Children are inspired to take part in sport and exercise</p>	<p>We have good quality kits for future years  Children have enjoyed taking part and sharing their achievements  Social media outlets and newsletters regularly update the school and local community.  Younger children aspire to do well for their 'teams' looking up to older children</p>	<p>(approx. £300)</p>

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Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the number of children attending extra-curricular clubs to promote and engage sporting activities. Organise extra-curricular calendar, making sure sports are varied and clubs are evenly spread out.</p> <p>Sports breakfast club</p> <p>Make connections with local sports teams and organise after school clubs – e.g. Sale Sharks, LCCC, Broadheath Central, Altrincham F.C, Sabre Fencing</p> <p>Make sure that the Food Tech room is well resourced and well used by all pupils in order to promote healthy eating and cooking skills</p> <p>Have regular meetings with Sports' Ambassadors to ensure pupil voice and strategic planning is implemented</p>	<p>As a result of analysis of sports club registers – SEND and PPG pupils are prioritised for club places and in addition are targeted for clubs at lunchtime - Children learn cooking skills and how to maintain a healthy and balanced diet</p> <p>Children are trained as sports ambassadors and promote sport across the school</p>	<p>Keep children fit and active</p> <p>Children join local clubs and local clubs raise the profile of our school.</p> <p>Children learn life skills in the food technology room</p> <p>Staff learn skills in delivering food technology</p> <p>Children explore new sports and staff become competent at teaching the skills of these sports.</p>	<p>See coaching costs above.</p>

Key indicator 5 - Increased participation in competitive sport

<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
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<p>Ensure that as many children from Broadheath Primary get the opportunity to play/perform in competitive, inclusive sport –supported by the school sports partnership annual calendar – book on events across the year, at different levels and across the year groups e.g (excel &amp; participation)</p> <p>Participate in tournaments and festivals enabling our children to compete against pupils from other schools.</p> <p>Arrange inter- sport competitions in team point groups so that children can compete in school against their peers</p> <p>Sports Day – organise this whole school inclusive event</p>	<p>All pupils take part in intra school competitions each year and a high % have taken part in at least one interschool competition. Pupils are targeted to take part in events over the year</p>	<p>Children see the rewards and excitement around representing our school. Success breeds further participation.</p> <p>Continue to enter competitions that we know and new competitions to expose pupils to new opportunities.</p> <p>Arrange for a range of staff to attend events with the children so that they see the achievement and participation</p>	<p>(£850 approx travel costs)</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Areas for development (24-25)
<p>Further supported staff in areas of less confidence by using external coaches, Trafford SSP CPD offer.</p> <p>Further ensured opportunities for pupils to participate in extra-curricular clubs and competitive sporting activities</p> <p>Used pupil voice to tailor extra-curricular opportunities and PE curriculum delivery</p> <p>Platinum Games Mark 23-24 and 24-25</p>	<p>Staff upskilled in PE lesson planning, implementation, delivery and assessment.</p> <p>Pupils participated in the design of the extra-curricular offer.</p> <p>Implementation of PE curriculum delivering success at competitive level. Pupils enjoy taking part in a variety of sporting activities and are more active.</p> <p>Pupils are exposed to a wider variety of games and enjoy being active and collaborating with others</p> <p>Development of PE curriculum and extra-curricular offer having a tangible impact on activity levels outside school.</p>	<p>Re-establish Playground Leaders, focusing on safe play and sport/games engagement at lunchtime in the infants and juniors.</p> <p>Train and maintain football referees</p> <p>Training for adults who lead games at lunchtime</p> <p>Participation in a wider variety of inter school tournaments and festivals</p> <p>Swimming for Year 4 and top up sessions for those still to achieve 25m</p> <p>Staff training and development in areas taken from staff questionnaire</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73.4%	<i>Some pupils had missed some sessions; others didn't quite reach their target in time of swimming 25 metres competently. Large cohort.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65.9%	<i>Most pupils more competent on front crawl. Time limitations in developing competence in a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>76.5%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Challenge to get pool space for top up sessions. This is a key target for the upcoming year – looking into SWIM:ED and the option of a pop-up pool.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Sessions are delivered externally at a leisure centre. Staff watch sessions to develop knowledge and understanding.</p>



Signed off by:

Head Teacher:	<i>KIRSTEN LYDE</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>JACK BIRD (ASSISTANT HEAD)</i>
Governor:	<i>Selva Subramaniam</i>
Date:	<i>28.7.24</i>