



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

**Broadheath Primary School
2022-2023**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><i>Key achievements to date and up to July 2023:</i></p> <ul style="list-style-type: none"> • High quality teaching and learning taking place during PE sessions and throughout the school day; using Teacher/Coach model to upskill staff and enable them to develop new ideas and skills in PE • Pupils in KS2 receiving 2 hours of PE every week • New equipment bought and accessible for chn to use at break times and lunchtimes. • On-going use of the PE passport providing staff with high quality planning and detailed assessment opportunities • Daily mile embedded into daily timetable • SGM PLATINUM AWARD achieved for the first time • Increased participation (%) in intra/inter school competitions • Increased percentage of chn across KS1/KS2 representing the school in a wide range of sports. • Wide offer of sports clubs before, during and after school for children to take part in with more local community links built. • Funding for pupil premium pupils targeted to attend clubs • Four new goal frames purchased to allow further opportunities for BPS to compete in intra-school competitions and host Trafford competitions • 2 MUGGAS purchased to develop outdoor active provision for all pupils at BPS • Funding provided to promote Healthy Lifestyles week – funding allocated for climbing wall and Zorb football 	<ul style="list-style-type: none"> • Continue Teacher/Coach model to give opportunities for teachers to take on new ideas and put these into practice in subsequent lessons. • Provide training of 'differentiation' in PE lessons • Continue to provide further opportunities for staff to engage in training • Continue to develop and encourage more 'active' hands-on, active learning across KS1/KS2 • Further develop the well-being of staff and children through activities such as Yoga • Continue a holistic approach to PE - offering a range of extra-curricular activities • Ensure all children are able to swim 25 metres competently by the end of Year 6. • Continue to identify those children not taking part in any extra-curricular clubs and provide them opportunities including PP and children with additional needs • Continue to identify children to provide opportunities for both participation opportunities and competitive sport • Continue to explore new sports that can be introduced in school both through the PE curriculum and via extra-curricular avenues • Further develop trim trail opportunities around the running track

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23		Total fund allocated: £20,330 Total spend: 18,069.17 Carry over for 23-24: 2,260.83		Date Updated: 10.9.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					Approx. %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £13,878.07	Evidence and impact:	Sustainability and suggested next steps:	
Funded specialised coaching from: Extra-Time LTD (curriculum Timperley Bootcamp Sports breakfast clubs – ExtraTime	To deliver excellent coverage of a wide range of sports and activities during curriculum time	Specialist sports coaches: £11136.25	Specialised coverage/provision in all aspects of the PE curriculum from EYFS – KS2 Continued specialised provision of a high standard with increased numbers of pupils engaging in extra-curricular provision	Teachers work closely alongside external specialist coaches to upskill PE teaching and learning.	
Use of a running track to carry out the 'Golden mile' daily	All chn to complete a mile of our track daily		The PE Team has been instrumental in promoting the use of the track to complete The Daily Mile. We recognise the many benefits this can provide and the impact it can have on children. All pupils carry out daily mile every day – so all involved in extra activity Area is sometimes used for 'personal best' challenges Staff wellbeing improved	To continue to add more outdoor apparatus to challenge chn further physically whilst completing track Staff to promote health and well-being through promotion of clubs, high-quality PE, active lessons and the daily mile	

Source new equipment to aid introduction of new sports to engage less active children Use sports funding to put towards the cost of a new running track	Audit equipment across KS1/KS2 for lunchtime provision/teaching of PE External coaches run bootcamp Ensure equipment easily accessible Provide staff with Questionnaire re equipment needed Involve sports leaders in development of games and sports	£2741.82	Equipment bought covered a range of activity including net and wall, invasion and personal best The addition of new playground equipment is expected to foster a fun and inclusive environment, encouraging students to participate in active play, develop their motor skills, and interact positively with their peers.	Audit showed need for new equipment to introduce new games/sports
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Next Steps:

Further develop area in playground and around our daily mile track for chn to use equipment eg outdoor gym equipment etc to be active for 30 mins per day
Look to develop active scheme of work for English
PE Leads continue to carefully monitor progress through use of assessment tools on PE Passport and % of chn in classes attending extra-curricular clubs

Each key stage to be set PE CHALLENGE tasks on Class Dojo half termly

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1636.94	Evidence and impact:	Sustainability and suggested next steps:

Increase number of children representing the school through competition	Increase participation numbers at competitions by entering more teams thus increasing number of pupils involved Enter A, B and C teams in a range of competitions for KS1 and KS2 children where possible	£787.80	In a number of sports we entered A and B teams Increased pupil participation at events and clubs	Senior management see relevance of funding for transport to allow opportunities for events/competitions Host more competitions at BPS using our space/facilities
Promote achievements of all PE/sport related activity in our celebration assemblies to raise the profile of involvement in sport and inspire peers to take up sport Promote successes through use of specialised stickers and certificates in celebrations	Share achievements in praise assemblies with the whole school Share successes in newsletters and through social media outlets (including sporting achievements outside of school for local clubs)		Children have enjoyed taking part and sharing their achievements Social media outlets and newsletters regularly update the school and local community. Playleaders promoting and running activities	Add PE outcomes/achievements to PTFA boards and onto school website Promote opportunities for competitive sport in KS1 and allowing more children to participate in any given opportunities Sports leaders continue to monitor and promote Sport and physical activity throughout school.
Using the new all-weather track to complete The Daily Mile.	Staff been instrumental in promoting the use of the new track to complete The Daily Mile. We recognise the many benefits this can provide and the impact it can have on children		Children across the school enjoy the opportunity to take part. This provides them a break from learning and contributes towards the 30-minute activity recommendation for the school day.	Continue to develop apparatus around running track

Healthy Lifestyle week Climbing wall Zorb football Smoothie making Class challenges for physical activity	Plan for the week: Book climbing wall Book Zorb football	£849.14	Pupils complete challenging physical activities Understand the importance of staying healthy Builds resilience, teamwork and confidence	
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Next steps

- Share sporting achievements with PTFA to promote and provide chn with opportunity to attend events to carry out write-ups and share in newsletters
- Host more competitions at BPS
- Ensure a PE notice board is put up and maintained
- Add outdoor gym apparatus to outside of track

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2554.16	Evidence and impact:	Sustainability and suggested next steps:
Employ specialist coaches to work alongside staff and support delivering high-quality PE	Staff to work alongside sports coach to deliver high-quality PE sessions	See above	Staff have delivered better, more quality PE sessions	More opportunities for staff to attend CPD courses
Trafford School Sports Partnership (SSP)	Identify dates when cover is required and provide cover staff. Undertake all training which is offered through the sports partnership/YST and any other accredited organisations with an aim to get more staff up-skilled in a range of activities.	£1700	Increased confidence and better subject leadership skills enabling the subject leader to support and facilitate learning for all staff.	Continue to provide CPD support through TSP and other outlets to ensure all teaching staff can confidently and independently deliver the PE curriculum to a high standard
Use scheme of work (PE Passport) to endorse excellent planning and assessment opportunities.	To ensure that planning and attendance is recorded and monitored carefully via ipads Database maintained on PE passport for assessment purposes and accessible to all staff	£375	Planning has enabled staff to run through PE lessons with high-quality activities and a useful tool for assessment. This has resulted in increased confidence of staff delivering lessons. Teachers and PE coaches have a better understanding of NC objectives/outcomes – progression monitored more carefully and effectively	Increase data collection/evidence impact information; particularly at events

Renewal of MOTD scheme of work	Ensure it is used regularly by staff and embedded into the curriculum	£479.16	Cross curricular opportunities available and more active learning taking place	Consider whether it is used effectively across school to buy into next year
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Next Steps

- Make further use of PE Passport features – tagging photographs for individual evidence
- Look at other opportunities to learn in active ways
- Consider different specialist coaches to support PE delivery
- Undertake staff audit to identify areas for support and use this to inform CPD opportunities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				See above
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer and differentiate the range of different sports activities on offer to children before, during and after school.	Support of external coaches to deliver new clubs	See Key indicator 1 for coaches costs etc See Key indicator 3 for TSP cost annually.	More staff involved in extracurricular activities and new equipment provided to enhance experiences children have. A wider range of sporting competitions have been entered with consideration given to chn that partake in sports outside of school and those who haven't had the opportunity to represent school before.	Teaching staff continue to be enthused to deliver 2 hours of PE per work and are equipped with the necessary tools to ensure high-quality learning. Staff work together to share good practice Continue to organize level 1 competitions and where possible – host level 2 competitions
Encourage and support PP pupils in engaging with extra-curricular offers	PP club offered to targeted children Carry out a pupil audit to identify what sports children partake in outside of school and also what clubs they would like to have the opportunity to access as extra-curricular clubs. Undertake all training which is offered through the sports partnership/YST and any other accredited organisations with an aim to get more staff up-skilled in a range of activities.		Larger % of pupils enroll in KS1 and KS2 engaging in extra-curricular activities	Continue to enter a wide range of sports that provide ALL children with the opportunity to compete Excel opportunities Participation opportunities Inclusion opportunities

Next Steps

- Arrange with SS opportunities for level 1 competitions once weather improves
- Use of new pitches and goal posts to enable school to host intra and inter competitions
- More opportunity for younger pupils to attend events
- Consider further use of funding to provide more opportunities for pupil premium children and children with additional needs in 23-24

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

See above

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Increase the number of children attending extra-curricular clubs to promote and engage sporting activities</p> <p>Sports morning club</p>	<p>Provide an abundance of opportunity for children to access a range of sporting activities regularly throughout the school day . Furthermore, offer a range of extra-curricular opportunities</p>	<p>See above</p>	<p>Boost student engagement in competitive sports, enhance confidence, teamwork, and sportsmanship, promoting a lasting interest in physical activities.</p> <p>Anticipate heightened student engagement in competitive sports, fostering skills, teamwork, and personal development.</p>	
<p>Engage more pupils in inter/intra school competitions; ensure those who are disengaged are involved and enthused.</p>	<p>Arrange friendly competition between ourselves and other schools in the local area - intra/inter school opportunities – TSP</p> <p>Money allocated to fund transport</p> <p>Join additional competitions eg Basketball, Athletics, Tri-Golf, Athletics, Orienteering, Swimming Gala</p>		<p>Enhanced engagement in competitive sports, building confidence, teamwork, and social connections.</p>	<p>Staff to take sports teams to events</p> <p>Increase number of girls attending extra-curricular clubs and build links with local community clubs in order for them to access sports eg Broadheath Fencing</p>
<p>To introduce and offer competitive sports opportunities that we have not previously competed in.</p>	<p>Staff members to work with and alongside Sports Coaches to implement and develop skills in added sports.</p>	<p>See above for transport costs</p>	<p>We have entered multiple different sporting competitions this year across KS1 & 2</p>	<p>Members of staff to manage and coach teams</p> <p>•</p>

Further actions to be taken

Continue to seek out opportunities to engage in sporting activities we haven't yet offered.

Continue to develop links with local feeder clubs

Seek out further opportunities for girls competitions – raise discussion with schools in the local area to organise more opportunities

Attend more 'participation' events

Total allocation: **£20,330**

Total estimated spend = **£18,069.17**

Amount rolled over to 23/24 = **£2,260.83**