

Maths	Y4 programme of study – White Rose Maths hub materials					
English	<p>WEEKS IN SCHOOL – 7wks</p> <p>Diversity Whole School Focus</p> <p><u>Fiction</u> The Lost Happy Endings 5wks(letter writing, character description)</p> <p>Guided Reading, SPAG –</p> <p><u>Class Story</u> A Poem a Day – shared poetry Matt Goodfellow- Bright Bursts of colour Micheal Morpugo- On the move</p>	<p>WEEKS IN SCHOOL – 7 wks 2 days</p> <p><u>Non-Fiction</u> Instructions How to train your dragon (fiction)</p> <p><u>Poetry</u> Tiger Tiger Burning Bright The Lost Spells</p> <p>Guided Reading, SPAG –</p> <p><u>Class Story</u> How to train your dragon.</p>	<p>WEEKS IN SCHOOL – 5wks 4 days</p> <p><u>Fiction</u> The Lost Thing – Shaun Tan (setting/character description/story writing)</p> <p><u>Non-Fiction</u> The World's Most Pointless Animals</p> <p>Guided Reading, SPAG –</p> <p><u>Class Story</u> Varjak Paw SF Said</p>	<p>WEEKS IN SCHOOL – 7wks</p> <p><u>Fiction</u> The Name Jar</p> <p><u>Non-Fiction</u> A World of Cities –NF</p> <p>Guided Reading, SPAG –</p> <p><u>Class Story</u></p>	<p>WEEKS IN SCHOOL – 4wks 4 days</p> <p><u>Fiction</u> The Incredible Book Eating Boy</p> <p>Guided Reading, SPAG –</p> <p><u>Class Story</u> The boy at the back of the class- Onjali Q Rauf</p>	<p>WEEKS IN SCHOOL – 6wks</p> <p><u>Fiction</u> Cinnamon</p> <p><u>Poetry</u> Haiku Poems</p> <p>Guided Reading, SPAG –</p> <p><u>Class Story</u></p>
Theme	Marvellous Mountains	Exciting Engineering	Amazing Plants and Animals	Exploring Europe	Disgusting Digestion	Roving Romans
Drivers	<p><u>Geography</u> – How is a mountain formed?</p>	<p><u>Science</u> STEM Project Regreen the desert</p>	<p><u>Science</u> – All Living Things David Attenborough Instruction Writing</p>	<p><u>Geography</u> – Exploring Europe Story Writing</p>	<p><u>Science</u> – Animals Including Humans Infographics</p>	<p><u>History</u> – Romans Recount</p>
Enhancers	<p><u>Science</u> – States of Matter</p> <p><u>Music</u> – Linked to whole school</p>	<p><u>DT</u> – Regreen the desert (with Science) Levers and Linkages (Pop-up Christmas cards)</p>	<p><u>Art</u> Art in nature -Andy Goldsworthy study Whole School- Artist Trail</p>	<p><u>Science</u> – Sound</p> <p><u>French</u> Where I live Towns in France</p>	<p><u>DT</u> – cooking Food my family loves (foods from different cultures)</p>	<p><u>Art</u> – mosaics</p>

Others	<u>Art</u> Hokusai- 36 views of Mount Fuji (Mountain Art –Sketching and water colors AW)	<u>French</u> Masculine and Feminine Animals	<u>French</u> Rooms in the house Objects in the house	<u>DT</u> Sewing (Mother's Day)	<u>French</u> Holidays in France What's the weather like?	<u>Science</u> Electricity <u>DT</u> – Circuits
	<u>French</u> Greetings, personal details, numbers, classroom instructions, verbs Classroom Objects	<u>Computing</u> Purple Mash scheme 4.2- Online Safety 4.3- Spreadsheets	<u>Music</u> Hairy Maclarey	<u>Computing</u> Purple Mash 4.5- Logo 4.6- Animation	<u>Computing</u> Purple Mash Scheme 4.9- Making Music	<u>French</u> Clothing Listen to stories being read in French Music by French artists
	<u>Computing</u> Purple Mash scheme 4.1- Coding	<u>PSHE</u> Being Me In My World	<u>Computing</u> Purple Mash Scheme 4.4-Writing for different audiences	<u>PSHE</u> Healthy Me	<u>PSHE</u> Relationships	<u>RE</u> Hindus in Britain
	<u>PSHE</u> Celebrating Differences	<u>RE</u> Why is Jesus and inspiration to some people?	<u>PSHE</u> Dreams and Goals	<u>RE</u> The Journey of Life	<u>RE</u> Hindus in Britain	<u>Computing</u> Purple Mash Scheme 4.7- Effective searching 4.8- Hardware investigators
	<u>RE</u> Why is Jesus an inspiration to some people?	<u>PE</u> PE Passport Health related fitness Handball	<u>RE</u> The Journey of Life	<u>PE</u> PE passport Swimming Dance/Basketball	<u>PE</u> PE passport Swimming Roman Dance Athletics	<u>PSHE</u> -Changing Me
	<u>PE</u> PE Passport Gymnastics 'Arches and Bridges' Tag Rugby	<u>Music</u> Christmas	<u>PE</u> PE passport Gymnastics Football	<u>Music-</u> Charanga Music 'Lean on me'	<u>Music</u> Charanga Music 'Blackbird'	<u>RE</u> Hindus in Britain
		<u>History</u> Ancient Greeks Letter Writing				<u>PE</u> PE passport Swimming Cricket
						<u>Music</u> Charanga Music- 'Mama Mia'

*For Art, throughout year, chn use a digital camera to take images of things people have made and present images in a slide show combining them with graphics and text.

DISPLAYS (corridor) Autumn 1 – Diversity (both Y4 classes) and Hokusai mountains

Spring 1 – Andy Goldsworthy Photos of outdoor work

Summer 1 – Roman Mosaics? (have extra Art Day at end of Summer 1 to make mosaics ready to go up in week 1 of Summer 2)