

Maths	Curriculum 2014 Y2 programme of study – White Rose Maths Hub (Updated version for 22-23) <a href="https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study/national-curriculum-in-england-mathematics-programmes-of-study">https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study/national-curriculum-in-england-mathematics-programmes-of-study</a>								
	<b>POETRY</b> Diversity linked  <b>NARRATIVE</b> Wild (Diary Entry)	<b>NON-FICTION</b> Dear Earth (Letter)	<b>POETRY</b> Question Time by Julia Donaldson (List/ performance poetry)	<b>NARRATIVE</b> Traction Man (Innovation)  <b>NON-FICTION</b> Secret Pizza Party (Instruction Writing)	<b>NON-FICTION</b> Great Fire of London (Newspaper Articles)	<b>NARRATIVE</b> Into the Forest (Traditional Tales)	<b>NARRATIVE</b> Fantastic Mr Fox (Alternative ending)  <b>NARRATIVE</b> Eyes that Speak to the Stars (Retell/innovate ending)	<b>NON-FICTION</b> Non- Chronologic al report about The Amazon	<b>POETRY</b> Wild World (Poetry)
Theme	Habitats	Famous Nurses		Wacky Windmills	The Great Fire of London		Amazing Animals	Rainforests	
Drivers	<b>Science</b> Living things and their habitats <b>Linda Brown Buck (Biologist)</b>	<b>History</b> Famous Nurses <b>Mary Seacole</b>  Diary Entry from Famous Nurse		<b>Science</b> Engineering- designing windmills Materials  Letter about windmills	<b>History</b> The Great Fire of London <b>Percy L. Julian (invented 'bean soup' WW2)</b>  Newspaper article about GFoL		<b>Science</b> Animals including humans (Animals focus)	<b>Geography</b> The Amazon Rainforest	
Enhancers	<b>English</b> See above <b>Art</b> Printing <b>Geography</b> Oceans and continents <b>PE</b> Under the Sea Dance Invasion Games	<b>Science</b> Animals including humans (Humans focus) <b>DT</b> Textiles, templates and joining <b>PE</b> Movement Skills Gymnastics <b>Computing</b> Coding		<b>English</b> See above <b>Geography</b> Physical and human features <b>Art</b> Drawing and Painting <b>Stephen Wiltshire (artist)</b> <b>Music</b> I wanna play in a band	<b>English</b> See above <b>DT</b> Fire Engines- Wheels and axels (Writing instructions) <b>PE</b> Great Fire of London Dance Movement Skills 3 <b>Computing</b> Questioning Making Music		<b>English</b> See above <b>Geography</b> Map + fieldwork <b>Computing</b> Creating Pictures <b>Art</b> Use of ICT <b>Music</b> Zoo Time <b>(African Music)</b>	<b>English</b> See above <b>DT</b> Fruit smoothies <b>Science</b> Plants <b>Computing</b> Presenting Ideas <b>RE</b> 1.6 How and why do we celebrate special and sacred times?	

<b>Discreet</b>	<b>Computing</b> Online Safety and Effective searching <b>Music</b> Listening and Appraising <b>PSHE</b> Celebrating Difference <b>RE</b> Islam 1.2: Who is Muslim and what do they believe?	<b>Music</b> Christmas songs <b>PSHE</b> Being Me in My world <b>RE</b> 1.4 What can we learn from sacred books?	<b>Computing</b> Spreadsheets <b>PSHE</b> Healthy Me <b>RE</b> 1.3 Who is Jewish and what do they believe? <b>PE</b> Net and Wall Games 2 Gymnastic skills 2	<b>Music</b> Sing Up <b>PSHE</b> Dreams and Goals <b>RE</b> 1.3 Who is Jewish and what do they believe?	<b>PSHE</b> Relationships <b>RE</b> 1.6 How and why do we celebrate special and sacred times? <b>PE</b> Athletics Striking and Game skills 3	<b>PE</b> Target games Gymnastics <b>Music</b> Sing Up <b>PSHE</b> SRE: Healthy Lifestyles week Changing Me
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