

Maths	Curriculum 2022 Y1 programme of study – White Rose Maths Hub <a href="https://whiterosemaths.com/primary-sols/">https://whiterosemaths.com/primary-sols/</a>					
English	<b>Two week starting text</b> <b>In Our Hands</b>  <b>NON-FICTION</b> Labels, lists and signs Steps: How to use the areas  <b>FICTION</b> If I had a unicorn	<b>POETRY – The Wolf</b> <b>Non-fiction</b>  Traditional Tales Rapunzel – apology letter  The Jolly Postman  Recount of the trip	<b>NARRATIVE</b> Bog Baby  <b>NON-FICTION</b> Animal Riddles  <b>POETRY</b> Animal Poems	<b>NON FICTION</b> The Lonely Beast Martha Maps it Out	<b>NON-FICTION</b> Instruction texts Focus Science – The Rabbit  <b>POETRY</b> Weather Poems	<b>NARRATIVE</b> <b>Fiction – extended narrative</b> Beegu – A guide to Earth  <b>POETRY</b> Seaside Poetry
Theme	<b>The colour wheel</b> Rosa Parks	<b>Clever Communication</b>  Alan Turing	<b>Amazing Animals</b> Amanda Gorman -	<b>Our Local Area</b> Zaha Hadid	<b>Wonderful Weather</b> Grayson Perry	<b>Aquatic Life</b> Katherine Johnson
Drivers	<b>Art</b> – Jasper Johns	<b>History</b> – Communication in living memory <i>(cross curricular writing – post cards)</i>	<b>Science</b> - Animals (Bog Baby)	<b>Geography</b> – Local area and houses – <i>(cross curricular writing letter home to post on the walk)</i>	<b>Geography</b> – Weather and seasons	<b>Science</b> – Sea life (animals)
Enhancers	<b>Maths</b> - Number  <b>Science</b> – Senses and seasons <i>(cross curricular writing – label bodies)</i>  <b>RE</b> – Christianity: Who is a Christian and what do they believe?	<b>PE</b> – Dance: Toys  <b>Computing</b> - Animated story books (Unit 1.6)  <b>DT (day)</b> – Sliders and Levers (Christmas cards)  <b>Music</b> –Christmas Production Songs  <b>Science</b> – Materials  <b>RE</b> - Sacred books	<b>History</b> – Toys <i>(cross curricular writing - Toy poem)</i>  <b>PE</b> – Animals  <b>DT (day)</b> – Free standing structures. (Improve the local area - Design and build a climbing frame)	<b>Science</b> – Working Scientifically  <b>PE</b> – Toys (dance)  <b>Computing</b> – Lego Builders: Following instructions (Unit 1.4)	<b>Science</b> – Plants (1 lesson on seasons) - (cross – curricular – how to grow a plant)	<b>Art</b> – structure - clay (shells) <i>(cross curricular - instructions of how to sculpt)</i>

<b>Discreet</b>	<p><b>PE</b> - Invasion Games Skills 1 and Gymnastics Pathways</p> <p><b>Computing</b> - Switching on &amp; Logging on Online Safety (Unit 1.1) and Exploring Purple Mash</p> <p><b>Music</b> – Charanga: Hey You!</p> <p><b>PHSCE</b> – Celebrating difference</p> <p><b>RE</b> – Christianity: Who is a Christian and what do they believe?</p>	<p><b>PE</b> - Invasions Games Skills 2</p> <p><b>Computing</b> - Grouping and sorting (Unit 1.2)</p> <p><b>PHSCE</b> – Being me and my world</p>	<p><b>PE</b> - Movements Skills 1</p> <p><b>Music</b> – Charanga: In The Groove</p> <p><b>Computing</b> - Pictograms (Unit 1.3)</p> <p><b>RE</b> - What makes some places sacred?</p> <p><b>PHSCE</b> – Dreams &amp; Goals</p>	<p><b>DT (day)</b> – carrot cake</p> <p><b>Computing</b> – Spreadsheets (Unit 1.8)</p> <p><b>PE</b> - Movement Skills 2</p> <p><b>Music</b> – Charanga: Rhythm in the Way We walk Banana Rap</p> <p><b>PHSCE</b> – Healthy me</p> <p><b>RE</b> - What makes some places sacred?</p>	<p><b>Computing</b> - Coding (Unit 1.7) Purple Mash and Phonics play -Phonics Games</p> <p><b>PE</b> - Striking and Fielding and Target Games</p> <p><b>Music</b> – Charanga: Round and Round</p> <p><b>PHSCE</b> - Relationships</p> <p><b>Art</b> - Artist study</p> <p><b>RE</b> - What does it mean to belong to a faith community?</p>	<p><b>Computing</b> - Maze Explorers (Unit 1.5) Technology outside school (Unit 1.9)</p> <p><b>PE</b> - Athletics 2 <b>Sports Day Practise</b> and Net and wall games</p> <p><b>Music</b> - Charanga: Reflect, Rewind and Replay</p> <p><b>PHSCE</b> – Changing me</p> <p><b>RE</b> - How should we care for others in the world and why does it matter?</p>

<p>Rosa Parks</p> <p>ART - Shades from black to white. Link to skin colour.</p>	<p>Alan Turing</p> <p>HISTORY – communication</p>	<p>Amanda Gorman –</p> <p>POET -“There is always light. If only we’re brave enough to see it. If only we’re brave enough to be it.”</p>	<p>Zaha Hadid</p> <p>HISTORY – homes , Architect</p>	<p>Grayson Perry –</p> <p>Modern artist who challenges stereotypes. Specialises in clay pots.</p>	<p>Katherine Johnson –</p> <p>Nasa a mathematician who calculated flight trajectories for <u>Project Mercury</u> and other missions.</p>
---	---	---	--	---	--