Curriculum map 2020-2021 Year: Two Class: 2R 2S

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| **Maths** | Curriculum 2014 Y2 programme of study – White Rose Maths Hub (Updated version for 20-21)<https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study/national-curriculum-in-england-mathematics-programmes-of-study> |
| **English** | **NARRATIVE**WildMeerkat Mail | **NON-FICTION**Instruction writing | **TRADITIONAL POETRY**The Owl and the PussycatLimericks | **NON-FICTION**Recount and explanation GFoL | **NARRATIVE**The Baker’s Boy and the GFoL | **POETRY**Jelly Boots, Smelly Boots-Michael Rosen | **NARRATIVE**HodgehegFantastic Mr Fox | **POETRY**Performance Poetry- Julia Donaldson | **NON-FICTION**Non-Chron reports- Rainforests |
| **Theme** | **Habitats** |  **Famous Nurses** | **The Great Fire of London** | **Let’s Let Loose !** | **Amazing Animals** | **Rainforests** |
| **Drivers** | **Science**Living things and their habitats**Linda Brown Buck****(Biologist)** | **History**Famous Nurses**Mary Seacole and male nurses** | **History**The Great Fire of London**Percy L. Julian (invented ‘bean soup’ WW2)** | **English**Michael Rosen Poetry **Stephen Wiltshire (artist)** | **Science**Animals including humans(Animals focus) | **Geography**Kampong Ayer**Ade Adepitan (author/presenter/paralympian)** |
| **Enhancers** | **English** See above**Art** Printing**Geography**Oceans and continents + map/field work**PE** Under the Sea | **English** See above**Science**Animals including humans(Humans focus)**DT** Textiles, templates and joining | **English** See above**Science**Materials**DT** Fire Engines-Wheels and axels | **Art**Drawing and Painting**Science**Working Scientifically**Music**I wanna play in a band | **English** See above **Computing**Creating Pictures **Art**Use of ICT**Music** Zoo Time**(African Music)** | **English** See above**DT**Fruit kebabs**Science**Plants**Computing**Presenting Ideas |
| **Discreet** | **PE** – Invasion Games**Computing** – Online Safety and Effective searching**Music** – Charanga: Hands, Feet, Heart**PSHE** –Mental Health+Bouncing Back**RE –** Islam 1.2: Who is Muslim and what do they believe? | **PE** – Movement SkillsGymnastics**Computing** – Coding**Music –** Christmas songs**PSHE** – SRE (Y1 focus)+More Than One Friend**RE –** How and why do we celebrate special and sacred times? | **PE** –Great Fire of London Dance+Movement Skills 3**Computing** – Questioning+Making Music**Music –** Friendship song**PSHE** – Bullying and Saving Energy**RE –** Who is Jewish and what do they believe? | **Computing** – Spreadsheets**PSHE** – Africa and To give is to receive**RE –** Who is Jewish and what do they believe?**PE** – Net and Wall Games 2+Gymnastic skills 2 | **RE –** 1.4 What can we learn from sacred books?**PSHE** –It’s a dog’s life and The Golden Statue**RE –** 1.4 What can we learn from sacred books?**PE** – Athletics+Striking and Game skills 3 | **RE –** 1.4 What can we learn from sacred books?**PE** –Target games +Gymnastics**Music –** Reflect, Rewind and Replay**PSHE** –SRE: Healthy Lifestyles week+Vote for the GoGivers |