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**Pupil Premium strategy 2019/2020**

Pupil Premium allocation for 2019/2020 £ 76,500

Whole school/general support

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| **Strategy** | **Reason** | **Cost** | **Potential impact** | **How the impact will be measured** |
| Funding of Educational Welfare | Encourage increased attendance of PP children and support for families | £765 | Increased attendance of PP children | Measure academic impact through pupil performance. |
| Funding of counsellor | Support for pupil’s emotional well-being | £200 | Raised self-esteem and self-confidence, impacting on progress | Pupil Progress meetings, discussion, improved pupil performance |
| Funding of S&L adviser  | S&L identified as issue in EYFS and KS1 limiting pupil outcomes | £200 | Increased number of pupils meeting GLD and ARE  | FSP and KS1 analysis |
| Funding of school trips and residentials | Increased life experiences | £3800 | Raised self-esteem, impacting on progress | Discussion and monitoring |
| Funding of breakfast/sports/holiday clubs | Provide PP children with equal opportunities. Build positive relationships with parents. | £2500 | Raised self-esteem, impacting on progress | Discussion and monitoring |
| Purchase maths support materials (Mathletics and Maths seeds) | Encourage pupil and parent engagement in learning at school and home | £650 | Improved outcomes in MathsSupport for pupils and parents | Discussion and monitoring, improved pupil progress and performance |
| Purchase additional resources including those for group and 1:1 intervention programmes | Full curriculum access | £4500 | Impacting on self-esteem, pupil progress and outcomes | Discussion and monitoring, improved pupil progress and performance |
| Identification of PP pupils on all planning | Close monitoring of pupil attainment and monitoring, targeted intervention and focus | £0 | Enhanced provision leading to improved progress and outcomes | Pupil progress meetings, data analysis, pupil outcomes |
| Identification of PP pupils on tracking and school assessment systems | Careful provision for PP children considered across the curriculum | £0 | Continued strategy enabling enhanced focus and provision | Pupil progress meetings, data analysis, pupil outcomes |
| Educational psychology | Identification of specific/additionalEducational needs | £765 | Provision and support in place for pupils – improved outcomes for pupils | Discussion and monitoring, improved pupil progress and performance |
| Daily toast and milk | Pupil welfare | £1150 | Enabling pupils access to access learning opportunities | Discussion and monitoring |
| Parental engagement project | Home/school partnership | £100 | Increased number of PP families engaging more with school Improved outcomes for pupils | Monitoring Improved parental engagement |

**Total £14,630**

Specific support

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| **Year group** | **Total number of children eligible for PP funding** | **Provision** | **Cost** | **Reason** | **Potential impact and how it will be measured** |
| Nursery |  | Additional teacher support – 1 hour per week | £966 | Increased attainment through focused intervention | Barriers to learning being overcome through specific intervention. Measured on Target Tracker |
| Reception | 7 | Teacher led intervention – 30 mins plus additional focus groups | £6766 | Increased attainment through focused intervention | Barriers to learning being overcome through specific intervention. Measured on Target Tracker |
| Year 1 | 2 | Teacher led intervention – 30 mins plus additional focus groups | £1932 | Increased attainment through focused intervention | Barriers to learning being overcome through specific intervention. Measured on Target Tracker |
| Year 2 | 6 | Teacher led intervention – 30 mins plus additional focus groups | £5796 | Increased attainment through focused intervention | Barriers to learning being overcome through specific intervention. Measured on Target Tracker |
| Year 3 | 11 | Teacher led intervention – 30 mins plus additional focus groups | £10,626 | Increased attainment through focused intervention | Barriers to learning being overcome through specific intervention. Measured on Target Tracker |
| Year 4 | 8 | Teacher led intervention – 30 mins plus additional focus groups | £7728 | Increased attainment through focused intervention | Barriers to learning being overcome through specific intervention. Measured on Target Tracker |
| Year 5 | 11 | Teacher led intervention – 30 mins plus additional focus groups | £10,626 | Increased attainment through focused intervention | Barriers to learning being overcome through specific intervention. Measured on Target Tracker |
| Year 6 | 19 | Teacher led intervention – 30 mins plus additional focus groups | £18,354 | Increased attainment through focused intervention | Barriers to learning being overcome through specific intervention. Measured on Target Tracker |

Teacher and TA led focus groups – average spend £966 per pupil (based on weekly interventions – 39 weeks)

**Total £62,794**

**Total spending £77,424**