



## **Pupil Premium Information**

### **Aims**

We are committed to providing high quality outcomes for all our children. We ensure that children are at the heart of everything we do in school. This equally applies to the use of Pupil Premium Funding and support for those in receipt of this funding.

### **What is Pupil Premium?**

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. This funding is aimed at addressing the current underlying inequalities that exist between children from disadvantaged backgrounds and their more affluent peers.

This funding is allocated to schools on the basis of the number of pupils who have been eligible for Free School Meals at any point over the last six years; children who have been “looked after” for more than six months, children who have left local authority care or children of service personnel.

The DFE has given us the freedom to use the Pupil Premium as we see fit, based on the knowledge of our pupils’ needs.

If your child may be eligible for Free School Meals, you should apply even if you do not intend to take the meals as this will enable the school to obtain funding to benefit your child and others in the school.

### **Nature of Support**

At Broadheath Primary School, we continued to use the additional funding to support a variety of strategies to best meet the needs of each individual child for whom the grant funding was allocated, including:

- high quality, inclusive teaching.
- precision teaching by the class teacher.
- pupils taught in groups with other pupils who are working at a similar level.

- focused support from skilled teaching assistants, both in class and in small groups.
- individual tuition, by the class teacher or another experienced teacher.
- intervention strategy support from teaching assistants (for example: Literacy Support Programme, Reading programmes or one to one focused tuition).
- personalised support (including pastoral support) for individual pupils, to meet their needs.
- supporting parents to fund clubs and trips.

All interventions were highly targeted over a period of time, according to need.

## **Broadheath Primary School Pupil Premium Impact Report 2016**

### **How we spend the Pupil Premium Grant**

In April 2015 our total allocation was: £79,200

### **2015/2016: Staffing and Staffing Costs at Broadheath Primary School**

- \* Teachers (Quality First Teaching – including ICT Technical Manager) Costs to the School for 2015/16 £6,840 (Not Pupil Premium funded)
- \* We use Pupil Premium funding towards employing Teaching Assistants (Non SEN) – Costs to the School for 2015/16 £23,592
- \* In addition, we employ 4 Higher Level Teaching Assistants to support our Pupils with Additional Needs including Social, Emotional and Mental Health difficulties - Costs to the School for 2015/16 £28,824 (this is funded from our General TA costs, High Needs SEND Budget and Pupil Premium)
- \* In addition we purchase a Service Level Agreement for 2015/16 with the Local Authority for Educational Welfare Officer hours: £669
- \* We use Pupil Premium funding towards School Trips: Cost to the School for 2015/16 £3,960
- \* We use Pupil Premium funding towards Music Instruments: Cost to the School for 2015/16 £6,300
- \* We use Pupil Premium funding towards EAL Resources: Cost to the School for 2015/16 £500
- \* We use Pupil Premium funding towards After School/Holiday Provision: Cost to the School for 2015/16 £9,555

TOTAL: £80,240

### **2015/16 Other funding applications:**

- Purchase of resources and CPD to support literacy interventions and lessons, particularly to accelerate progress in writing and grammar. A whole school grammar scheme has been purchased.
- Use of targeted TA Learning Mentors to support and encourage positive behaviours. Encouragement of a growth mindset attitude and self-regulation to learning with focused in class support where necessary.
- Educational Visits and Clubs Subsidies
- Engaging Parents – for children to reach their potential it is essential that parents encourage, value and support them to work at home and practise skills. We aim to increase the number of parent workshops offered and to provide homework and internet links which will enable parents to do this effectively and with improved confidence. The focus of these has been on KS1 writing, Y1 phonics, KS1 maths and KS2 maths

### **2016/17 proposed additions to provision through funding:**

- 1-1 tuition delivered by the class teacher
- TA nurture group to develop speech and language and social interaction skills
- Peer Tutoring
- Purchase of new reading books to complement the reading scheme
- Purchase of new library books to encourage boys

Our school evidence and data show that pupils receiving support from these staff and services make good and very good progress by the time they are ready to move on to high school. We are proud to have received the Department for Education Pupil Premium Award 2014 and again in 2015.

You can see the pupil performance for Broadheath Primary School if you go to [www.education.gov.uk](http://www.education.gov.uk) and type in our school name or postcode (WA14 5JQ)

### **Impact of Pupil Premium Spending 2015-16**

Our 2015 data shows us that those in receipt of additional funding at Broadheath Primary School do better in reading and maths than those nationally. This is not the case in writing where there is an 11% difference in writing within school (pupil premium/non-pupil premium funded) and 3% difference nationally. Writing has been a focus across the school in 2015-16 with improved provision and rapid progress evident through book scrutiny, lesson observation and assessment.

We recognise that within school gaps are still wide between those in receipt of funding and those who are not. This concurs with national research which shows that children who have been eligible for Free School Meals at any point in their school career have consistently lower educational attainment than those who have never been eligible. We are keen to overturn this trend.

This year we have introduced a new assessment system linked to the 2014 New Curriculum. As this is the first year of using this system and assessing against the new curriculum, we are unable to measure progress from last year. We are however able to measure attainment of pupils. This data provides evidence that those in receipt of Pupil Premium funding are making progress within the school year, but it continues to show clear gaps between those in receipt of additional funding and those who are not. As a result the school requested and has undergone a very useful Pupil Premium Review. Feedback from this has enabled us to develop a clear Action Plan to ensure that Pupil Premium children have the best possible provision and make rapid rates of progress to bring them in line with other children.

By the end of Autumn 2 we will be able to analyse and present progress information.

### **Monitoring the impact of Pupil Premium Grant**

Mrs Lyde (Headteacher) and Mrs Thomason (Deputy Headteacher) have overall responsibility for the attainment and progress of Pupil Premium children although ensuring the progress of eligible pupils and evidencing this is a whole-school priority.

Children's progress and attainment is tracked and monitored carefully to ensure they achieve their full potential. Regular monitoring and evaluation is key to ensuring effectiveness of expenditure.

Targets for pupils are set in maths, reading and writing and we know where we expect them to be by the end of the programme or set of lessons. Monitoring is a joint responsibility of the class teacher and Senior Leaders and regular assessment data is analysed and acted upon. The DFE also analyse our school data and compare our results to national data.

Through our termly Governing Body meeting we report clearly on data for Pupil Premium and a transparent expenditure line is now maintained in our financial monitoring so governors can link value for money with impact.